OMB No. 1850-0719 App. Exp.: 11/30/99

KINDERGARTEN TEACHER QUESTIONNAIRE (FALL) PART A

School ID#:	 		
Teacher Name:			
Teacher ID#:	 		
Date Completed:	/	/	

Prepared for the U.S. Department of Education National Center for Education Statistics

> by Westat 1650 Research Boulevard Rockville, Maryland 20850 (301) 251-1500

Assurance of Confidentiality

The collection of information in this survey is authorized by Public Law 100-297 and continued under the auspices of Section 404(a) of the National Education Statistics Act of 1994, Title IV of the Improving America's Schools Act of 1994, Public Law 103-382. Participation is voluntary. You may skip questions you do not wish to answer; however, we hope that you will answer as many questions as you can. No information collected under this authority may be used for any purpose other than the purpose for which it was supplied. Information will be protected from disclosure by federal statute (42 US Code 242m, section 308d). Data will be combined to produce statistical reports. No individual data that links your name, address, telephone number, or identification number with your responses will be reported.

Dear Teacher,

This questionnaire asks about the characteristics of your class, and about the children in your class. Please write your answers directly on the questionnaire, by circling the appropriate number or by writing your response in the space provided.

Many of the questions ask that you respond separately for each kindergarten class that you teach -- half-day morning and/or afternoon or full-day.

- Report on half-day morning and half-day afternoon classes separately, in the appropriate columns.
- If you teach a **full-day class** (the same children are with you for the full day), please record your answers in only the full-day class column; do not report on the morning and afternoon sessions of the class separately.
- If you teach a class with a **day care** component, please report only on the instructional portion of the class, in the appropriate class column. For example, if the instructional portion of the class is held in the morning, and the day care portion in the afternoon, record your answers in the morning class column.

Thank you very much for your help.

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 1850-0719. The time required to complete this information collection is estimated to average 10 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collected. If you have any comments concerning the accuracy of the time estimate or suggestions for improving the survey instrument, please write to: U.S. Department of Education, Washington, D.C. 20202-4651. If you have comments or concerns regarding the status of your individual response to this survey, write directly to: National Center for Education Statistics, 555 New Jersey Avenue, N.W., Washington, D.C. 20208.

			Morning	Afternoon	Full-day
4		and the many lands are the formula and	class	class	class
1.	normall	any hours per day does each of your classes by meet? WRITE THE NUMBER TO THE EST HALF HOUR, FOR EXAMPLE, 2.5, 3.5.			
		Number of hours/day	hrs/day	hrs/day	hrs/day
2.		any days per week does each of your classes ly meet?			
		Number of days/week	days/wk	days/wk	days/wk
3.		/pe of kindergarten program(s) do you teach? E ONE FOR EACH CLASS YOU TEACH.			
	a.	Regular kindergarten class 1-year program; traditional year of school primarily for 5 year-olds prior to first grade	1	1	1
	b.	1st year of a 2-year kindergarten program	2	2	2
	C.	2nd year of a 2-year kindergarten program	3	3	3
	d.	Transitional (or readiness) kindergarten (extra year of school for kindergarten-age eligible children who are judged not ready for kindergarten)	4	4	4
	e.	Transitional/pre-1st grade class (extra year of school for children who have attended kindergarten but have been judged not ready for first grade)	5	5	5
	f.	Ungraded class with at least some kindergarten-aged children (a classroom containing kindergarten-aged students, possibly in combination with other ages, not formally identified as a "kindergarten" class)	6	6	6
	g.	Multigrade class with at least some kindergarten-aged children (a classroom containing kindergarten and some combination of other grades – for example a combination pre-kindergarten/kindergarten)	7	7	7

IF **MULTIGRADED** CLASSES ARE TAUGHT, ANSWER QUESTION 4. OTHERWISE, GO TO QUESTION 5.

			Morning class	Afternoon class	Full-day class
4.		grade levels are included in each of the classes u teach? CIRCLE ALL THAT APPLY.			
	a.	Prekindergarten	1	1	1
	b.	Transitional (or readiness) kindergarten	2	2	2
	C.	Regular kindergarten	3	3	3
	d.	Transitional/pre-1st grade	4	4	4
	e.	1st grade	5	5	5
	f.	2nd grade	6	6	6
	g.	3rd grade or higher	7	7	7
5.		oday's date, how many children in your es) are at each of the following age levels?			
	a.	3 years old	2	2	2
	b.	4 years old	3 yrs	3 yrs	3 yrs
	C.	5 years old	4 yrs	4 yrs	4 yrs
			5 yrs	5 yrs	5 yrs
	d.	6 years old			
	•	7 years old	6 yrs	6 yrs	6 yrs
	e.	7 years old	7 yrs	7 yrs	7 yrs
	f.	8 years old	. ,	. ,	. ,
			8 yrs	8 yrs	8 yrs
	g.	9 years old or older			
	h.	Total class enrollment	9 + yrs	9 + yrs	9 + yrs
	11.	rotai olass elli olillielit	total	total	total

		Morning class	Afternoon class	Full-day class
6.	As of today's date, how many children in each of your classes belong to each of the following racial-ethnic groups? WRITE NUMBER ON LINE.			
	a. Asian or Pacific Islander	 -		
	b. Hispanic, regardless of race			
	c. Black, not of Hispanic origin			
	d. White, not of Hispanic origin			
	e. American Indian or Native Alaskan			
	f. Other (SPECIFY)			
	Total class enrollment			
7.	As of today's date, how many boys and girls are there in each of your classes?	total	total	total
	Number of boys	boys	boys	boys
	Number of girls	girls	girls	girls
8.	Were children assigned to any of your classes on the basis of their preschool experience?			
	Yes	1	1	1
	No	2	2	2
9.	For what percent of children in your classroom did you get records from their preschool or Head Start program or communicate with their preschool or Head Start teacher? CIRCLE ONE FOR EACH CLASS YOU TEACH.			
	None	1	1	1
	1 - 25%	2	2	2
	26 - 50%	3	3	3
	51 - 75%	4	4	4
	76% or more	5	5	5
10.	How many of the children in each of your classes are repeating kindergarten this year? IF NONE, WRITE "0."			
	Number of children repeating kindergarten			

			Morning class	Afternoon class	Full-day class
11.	demo	many of the children in each of your classes onstrated the following reading skills when they ed school this year? WRITE NUMBER ON LINE.			
		Recognized letters			
		Read words			
		Read complete sentences			
12.	beha	s point in the school year, how would you rate the vior of the children in each of your classes? CLE ONE FOR EACH CLASS YOU TEACH.			
		Group misbehaves very frequently and is almost always difficult to handle	1	1	1
		Group misbehaves frequently and is often difficult to handle	2	2	2
		Group misbehaves occasionally	3	3	3
		Group behaves well	4	4	4
		Group behaves exceptionally well	5	5	5
13.		ny of the children in your class(es) speak a uage other than English?			
		Yes	1	1	1
		No	2 GO TO Q20	2 GO TO Q20	2 GO TO Q20
14.	the c	h languages other than English are spoken by hildren in each of your classes? CIRCLE ALL ΓΑΡΡLΥ.			
	a.	Spanish	1	1	1
	b.	Vietnamese	2	2	2
	c.	Chinese	3	3	3
	d.	Japanese	4	4	4
	e.	Korean	5	5	5
	f.	A Filipino language	6	6	6
	g.	Another Asian language	7	7	7
	h.	Other language (SPECIFY):	8	8	8

			Morning class	Afternoon class	Full-day class
15.	proficion childres and what writing	u have any children with limited English ency (LEP) in your class(es)? (LEP children are en whose native language is other than English hose skills in listening, speaking, reading, or a English are such that they have difficulty standing school instruction in English.) Yes	1 2 GO TO Q18	1 2 GO TO Q18	1 2 G О ТО Q18
16.		nany children with limited English proficiency do you have in each of your classes?			
		Number of LEP children			
17.	classe instruc center teach langua	nany of the LEP children in each of your is receive English as a second language (ESL) etion in the following ways in your school or ? (ESL is an instructional program designed to listening, speaking, reading, and writing English age skills to children with limited English ency.) WRITE NUMBER ON LINE.			
		Receive no ESL instruction in the school			
		Receive ESL instruction within the regular class			
		Receive ESL instruction outside the regular class			
18.	you ar	languages other than English are spoken by and any other teacher or aide to the LEP children h of your classes? CIRCLE ALL THAT APPLY.			
	a.	No language other than English	1 GO TO Q20	1 GO TO Q20	1 GO TO Q20
	b.	Spanish	2	2	2
	C.	Vietnamese	3	3	3
	d.	Chinese	4	4	4
	e.	Japanese	5	5	5
	f.	Korean	6	6	6
	g.	A Filipino language	7	7	7
	h.	Another Asian language	8	8	8
	i.	Other language (SPECIFY):	9	9	9

19.	How much time per day do you and any other teacher
	or aide speak any non-English language in each of
	your classes? CIRCLE ONE FOR EACH CLASS
	YOU TEACH.

e speak any non-English language in each of asses? CIRCLE ONE FOR EACH CLASS EACH.				
1 - 15 minutes	1	1	1	
16 - 30 minutes	2	2	2	
31 - 60 minutes	3	3	3	
More than 60 minutes	4	4	4	

Morning class

Afternoon

class

Full-day class

20.	Date questionnaire completed:	//		
	·	MM	DD	YY